

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The mission of University of Massachusetts Global's Marriage and Family Therapy (MFT) program is to educate, prepare, develop, and empower clinically competent, systemic/relationship-oriented, culturally humble, and ethically driven professionals who serve diverse communities.

University of Massachusetts Global offers a Master of Arts in Marriage and Family Therapy with two emphases. The dual emphasis is designed to provide the student with the academic and professional training necessary for a career as a Marriage and Family Therapist (MFT) and a Professional Clinical Counselor (PCC). Student learning outcomes and emphasis descriptions are listed below.

Student Learning Outcomes (Program Learning Outcomes) MA MFT Students

- **Knowledge:** Students will analyze therapeutic problems and challenges of clients using systemic theories and models.
- **Practice:** Students and graduates will apply systemic/relational clinical interventions in their work as Marriage and Family Therapists.
- **Diversity:** Students will demonstrate awareness, understanding, sensitivity, and respect for diversity and inclusion.
- **Ethics:** Students will apply ethical and professional decision making to issues in psychotherapy.
- **Research:** Students will employ research knowledge to enhance clinical practice.

Dual Emphasis Students

- **Career Counseling:** Students will apply career development theories and techniques to work/career issues and problems.
- **Advanced Individual Counseling:** Students will apply relevant theoretical interventions to clinical problems of individuals.
- **Assessment, Psychopathology, and Diagnostics:** Students will apply assessment techniques, including crisis evaluation and diagnostic assessment, to clinical issues.

Program Description

Marriage and Family Therapy (MFT) Emphasis

The Master of Arts in Marriage and Family Therapy program is designed to prepare students to apply systems thinking to complicated psychodynamic clinical cases. Grounded in systemic knowledge of theoretical practices, students will learn to competently and ethically apply distinctive therapeutic interventions that would most benefit their clients. As such, complex and nuanced clinical decision-making for students of this program is built upon the understanding that diversity does not change the value of a person. As a result, students of this program are encouraged and empowered to value the lives of all human beings, and to treat every individual, couple, or family client with respect. As future Marriage and Family Therapists, students of this program will be prepared to work with and support every client in a manner that displays humility, acceptance, and inclusion.

Specifically, students in MA MFT program are trained to create a therapeutic environment that would allow for their clients to thrive and grow. Students will be able to clinically evaluate and deconstruct latent

information provided by clients. They will account for diversity and cultural issues presented by clients as they contemplate and formulate a working hypothesis (clinical conceptualization) and clinical diagnosis. They will be proficient in identifying a systemic theoretical modality that would be used to work with clients. They will also gain skills to seek additional information by researching relevant clinical studies and applying the information to their clinical practice. Students will be encouraged to consult with their clinical supervisors and/or course instructors to test and adjust their clinical conceptualization. Students will also competently design treatment plans tailored to the needs of each individual, couple, or family client.

Combined Marriage and Family Therapy and Professional Clinical Counseling (MFPC) Emphasis Option

This combined emphasis option is available to students in selected states (access the state-specific academic requirements website for more information). Students who choose this option will meet the education requirements for licensure as a Marriage and Family Therapist and a Professional Clinical Counselor. Completing this dual emphasis may give students more options in terms of future careers and may increase marketability in diverse work settings. Each student who completes this emphasis must complete a minimum of 400 practicum hours and a minimum of 69 semester credits. Please note that only one Master of Arts degree will be awarded.

Admission to the Program

Admissions decisions to the Master of Arts in Marriage and Family Therapy (MA MFT) program are based on evaluation of all application materials and information provided by the applicant. Submission of all required application materials does not guarantee admission to the program. Any applicant dismissed for any reason from another program is not eligible for admission to the MA MFT program at University of Massachusetts Global. Admission to the MA MFT program is restricted to residents within the United States in states where the University is authorized to offer the program. Admissions decisions are not subject to discussion or appeal.

The MFT Program is available in most states. However, for state-specific regulatory reasons, the MFT program is not authorized in certain states and cannot provide practicum placements or MFT degrees in those states. When a student plans to move from the state in which they began their program to a different state, it is essential that the student consult in advance with their Advisor and Program Director. If the student relocates to a state in which the program is not authorized, the student will be unable to complete the program.

The following requirements must be completed in order to become eligible for consideration for admission to the program:

1. Satisfactorily fulfill graduate admission requirements for University of Massachusetts Global as stated in the catalog. (See the Graduate Admissions section.)
2. Admission is also contingent on the quality of the autobiography. The applicant is required to submit an autobiography, which must be at least 3 to 4 typed pages in length and include the following information:
 - a. Childhood and family of origin experiences that have influenced the applicant's decision to pursue a career in Marriage and Family

Therapy (the applicant should incorporate a minimum of two relevant experiences).

b. Relationships (marital or otherwise) as an adult that have influenced the applicant's decision to pursue a career in Marriage and Family Therapy (the applicant should incorporate a minimum of two relevant experiences).

c. Cultural experiences that influenced the applicant's decision to pursue a career in Marriage and Family Therapy (the applicant should incorporate a minimum of two relevant experiences).

d. Academic experiences that influenced the applicant's decision to pursue a career in Marriage and Family Therapy (the applicant should incorporate a minimum of one relevant experience).

e. Vocational experiences that influenced the applicant's decision to pursue a career in Marriage and Family Therapy (the applicant should incorporate a minimum of one relevant experience).

f. Discuss any additional experiences that have influenced the applicant's decision to become a Marriage and Family Therapist. The applicant should articulate why they have selected this very moment to move towards becoming a therapist.

3. If the applicant applies to the University through a portfolio, the applicant must submit two recommendation forms. Recommenders must be former academic instructors, employers, or professionals within the mental health field with knowledge of the applicant's aptitude. Relatives may not submit recommendations.

4. The application process includes the completion and submission of the Graduate Admissions application, the completion and submission of the MFT program supplemental form, acknowledgement of receipt of the Program Handbook, and acknowledgement of the Licensure Limitation Policy. The application packet must be complete. For applicants using the GPA or Prior Graduate Degree options, the Psychology program faculty may require an interview and/or ask the applicant to submit two recommendation forms if clarification of the application materials is required. For applicants using the portfolio option, the Psychology faculty may require an interview if clarification of application materials is required.

5. Note that licensing and certification agencies typically have regulations denying licensure or certification to anyone who has been convicted of a felony, especially ones which reflect an offense which would be a cause for disciplinary action if committed by an individual already holding the license. Please contact the licensing board in the state you plan to obtain licensure for clarification of how a conviction may affect licensing. This clarification should be done before the application for admission to this program is submitted.

6. Students must have regular admission status prior to enrollment in graduate coursework.

7. Students admitted to the Master of Arts in Marriage and Family Therapy program will be admitted to the Catalog based on the program start date and not the admission date.

Transfer of Coursework

A maximum of 12 semester credits or 18 quarter credits may be accepted in transfer toward the Master of Arts in Marriage and Family Therapy degree program.

Program Requirement Deadlines

All requirements for the Master of Arts in Marriage and Family Therapy program, including courses accepted for transfer credit from other institutions, must be completed within a seven-year period. The seven-year period for University of Massachusetts Global courses begins at the end of the session in which the course was taken. For transfer courses from other institutions, the seven-year period begins at the end of the semester or quarter in which the course was taken. Interrupted enrollment does not alter the seven-year period for completion of all graduate requirements.

When compelling circumstances warrant, students may petition for an extension of the seven-year limit for any Master of Arts in Marriage and Family Therapy program requirement. This petition does not apply to practicum courses. Approved petitions must include the new date to which approval of the course or other program requirement has been extended. Petition decisions may be appealed only to the Dean of Arts and Sciences. Decisions made by the Dean are final and binding.

Advisement/Orientation

Prior to admission, students are required to review and submit acknowledgement of the review of the Master of Arts in Marriage and Family Therapy program handbook and the licensure limitation statement. The handbook contains pertinent program information focused on advising students of program requirements and licensure limitations as they relate to different states. Upon admission, students are strongly encouraged to contact and maintain a mentoring relationship with their faculty mentor. Faculty mentors are assigned to students based on the student's last name. Students who seek to identify their faculty mentor upon admission should consult their Academic Advisor.

University of Massachusetts Global is committed to providing an accessible educational experience for all learners. If you require accommodation(s) for a disability to fully participate or meet any of our program requirements, please contact the Office of Accessible Education (OAE) at oea@umassglobal.edu or visit the OAE MyUMassGlobal page to register for services.

Academic Load

Students in the MA MFT program are expected to take no more than 12 units per trimester (six units per session) but may request an exception to take 15 credits within a specific trimester. Students may request this exception by submitting a petition to the MFT Program Director using the "All Other Exceptions/Requests petition," that includes a rationale for the exception request.

Advancement to Candidacy

Each student in the MA MFT program is required to pass an oral clinical standardized examination known as advancement. To qualify for advancement, students must complete the eight courses listed below. In addition, students must apply for advancement a minimum of two sessions prior to the start of practicum.

At the time of advancement, each student will be provided with a vignette for which the student will demonstrate their ability to conduct clinical assessment, identify and address legal and ethical matters, address red flags and crisis circumstances, provide concrete, relational, and rule out diagnoses, identify the presenting problem, and formulate a relevant treatment plan using systemic theoretical modality addressing all stages of treatment. For more detailed information

about advancement please reach out to the Clinical Support Team at mftpcclinical@umassglobal.edu.

If you are in need of accommodation(s) for a disability for the advancement evaluation, please contact the Office of Accessible Education (OAE) at oe@umassglobal.edu or visit the OAE MyUMassGlobal page to register for services.

MFT 502	History and Foundations of Therapeutic Practices	3
MFT 506	Ethical & Professional Issues	3
MFT 510	Psychopathology & Diagnosis	3
MFT 512	Family Therapy Theories and Techniques: A Modern Emphasis	3
MFT 514	Couples Therapy	3
MFT 516	Assessment and Treatment of Substance Abuse	3
MFT 518	Child/Adolescent Psychopathology and Child Abuse Reporting	3
MFT 520	Advanced Individual Therapy I	3
Total Credits		24

Ethical and Professional Standards

Students are expected to meet all program standards and abide by the ethical standards of the profession and the University of Massachusetts Global Student Code of Conduct. Since the MA MFT program involves preparing people to work in the helping profession, the program faculty assumes the responsibility for reasonably assuring that individuals who complete the program are not only academically competent but are aware of and are capable of functioning within the established ethical and professional standards of the profession. A student in the MA MFT program must adhere to the ethical standards propounded by the relevant professional associations and should understand that he/she is being trained in a program which is not only academic, but also professional in nature.

The university has both the right and obligation to evaluate continually, and, if necessary, to suspend or terminate the student's participation in the master's program at any point for ethical violations and/or personal unsuitability for the profession. This philosophy is consistent with that of most clinically oriented graduate programs which are engaged in explicitly or implicitly certifying that their graduates are competent to engage in the practice of professional counseling or psychotherapy.

It is understood, therefore, that students will be required to maintain appropriate professional, ethical, and personal standards in order to continue in the program. Faculty will assess each student's status in meeting these standards on a continuing basis, and students experiencing difficulties will be advised as to appropriate means of remediating such difficulties by the faculty or Dean's Office. Compendia of the prevailing ethical standards are available from the American Psychological Association, the American Association for Marriage and Family Therapy, and the National Board of Certified Counselors.

Professional Conduct

The MA MFT professional conduct policy applies both to current and graduated students. University of Massachusetts Global is committed to providing an accessible educational experience for all learners. If a student requires accommodations for a disability to fully participate in the professional conduct process below, please contact the Office

of Accessible Education (OAE) at oe@umassglobal.edu or at (949) 341-9976 to request disability accommodations. Advance notice is necessary to arrange for some accessibility needs.

Please note that students or graduates of the program are expected to be in a quiet and private area during professional conduct meetings. They are required to have a working Webcam which must be turned on for the duration of the meeting.

For **current** MA MFT students, the professional conduct procedures are as follows:

Step One Meeting: When an MA MFT program faculty member observes or becomes aware of behavior that brings into question a student's ability to maintain appropriate professional, ethical, or personal standards, the faculty member shall meet with the student to discuss the behavior and to advise as to appropriate means of remediating such behavioral concerns. This meeting may be attended by a staff member. A second faculty member may also attend. A staff member will attend the meeting silently for the purpose of documenting the meeting's proceedings. The meeting shall be held in Zoom or on a similar virtual conference platform. Subject to written approval from all participants, the meeting shall be recorded with the URL for the recording provided to the student, the presiding faculty, and the Program Director.

With advance written approval from the Program Director/designee, the student may choose to have a silent observer attend the meeting. This does not include attorneys. The presence of attorneys at the meeting is not permitted as the meeting is not meant to function as a court of law. The silent observer may not participate directly in the meeting. Failure to comply with these rules may result in the removal of the silent observer or the termination of the meeting. One five-minute recess may be requested during the course of the meeting if the student wishes to consult with the silent observer.

During the meeting, the faculty member(s) will identify the behaviors of concern, discuss the behavioral concerns with the student, solicit the student's response to the behavioral concerns in question, and advise the student as to appropriate means of remediating the behavioral concerns. The staff member will document the meeting's proceedings. After the meeting, the Program Director will provide a written summary of the meeting to the student, including the identified behaviors of concern, the advisement provided by faculty, the student's response during the meeting, and any additional advisement for remediating the behavioral concerns warranted by the meeting's proceedings.

The faculty member may, at their discretion, proceed to conduct a Step One Meeting in the absence of a student who fails to appear despite having been provided advance notice of the meeting. The student will be considered to have waived their opportunity to participate in the meeting. After the meeting, the Program Director will provide a written summary of the meeting to the student, including the identified behaviors of concern, the advisement provided by faculty, and the student's failure to attend the meeting.

The following conditions automatically require a Step One meeting if the student has not yet had a Step One meeting, or a Step Two meeting if the student has previously had a Step One meeting but not a Step Two meeting:

- Termination of a student's practicum placement by placement site personnel.

- Failure of the student to secure a practicum placement after interviewing at 7 sites.

Step Two Meeting: At any time after the Step One Meeting, if the MA MFT Program Director deems that, a student's ability to maintain appropriate professional, ethical, or personal standards remains in question and behavioral concerns remain unresolved, a second meeting shall be convened. This second meeting shall be attended by the Program Director or designee, Clinical Director or designee, and student. All responsibilities in this policy assigned to the Program Director may instead be fulfilled by the Vice Chair. If the faculty member who met with the student in Step One was the Program Director or Vice Chair, the Dean will appoint a different psychology faculty member to substitute for the Program Director or Vice Chair in steps 2 and 3 of this process. A staff member will also attend the meeting silently for the purpose of documenting the meeting's proceedings. The meeting shall be held in Zoom or on a similar virtual conference platform. Subject to written approval from all participants, the meeting shall be recorded with the URL for the recording provided to the student, Program Director/designee, and Clinical Director/designee.

With advance written approval from the Program Director/designee, the student may choose to have a silent observer attend the meeting. This does not include attorneys. The presence of attorneys at the meeting is not permitted as the meeting is not meant to function as a court of law. The silent observer may not participate directly in the meeting. Failure to comply with these rules may result in the removal of the silent observer or the termination of the meeting. One five-minute recess may be requested during the course of the meeting if the student wishes to consult with the silent observer.

During the meeting, the Program Director/designee and Clinical Director/designee will identify the behaviors of concern, discuss the behavioral concerns with the student, solicit the student's response to the behavioral concerns in question, and advise the student as to appropriate means of remediating the behavioral concerns. The staff member will document the meeting's proceedings. After the meeting, the Program Director/designee will provide a written summary of the meeting to the student, including the identified behaviors of concern, the advisement provided by the Program Director/designee and Clinical Director/designee, the student's response, and any additional advisement for remediating the behavioral concerns warranted by the meeting's proceedings.

The Program Director/designee and Clinical Director/designee may, at their discretion, proceed to conduct a Step Two Meeting in the absence of a student who fails to appear despite having been provided advance notice of the meeting. The student will be considered to have waived their opportunity to participate in the meeting. After the meeting, the Program Director/designee will provide a written summary of the meeting to the student, including the identified behaviors of concern, the advisement provided by the Program Director/designee and Clinical Director/designee, and the student's failure to attend the meeting.

Step Three: At any time after the Step Two Meeting, if the MA MFT Program Director and Clinical Director deem that the student's ability to maintain appropriate professional, ethical, and/or personal standards remains in question and the behavioral concerns remain unresolved, they may recommend to the Dean that the student be suspended or dismissed from the MA MFT program. The Dean may suspend or dismiss the student from the program, with written notice provided to the student. The suspension or dismissal takes effect upon the Dean's issuance of the official letter of suspension or dismissal. A student dismissed from

the program under the professional conduct policy is not eligible for readmission to the MA MFT or the MA PCC program.

A notice of suspension will specify (a) the earliest date at which the Dean will consider lifting the suspension; (b) the steps that the student must take in order for the Dean to consider lifting the suspension; and (c) the deadline by which the student must complete those steps and request that the suspension be lifted. If, by that deadline, the student has not submitted a request that in the Dean's assessment is sufficient to warrant lifting the suspension, the suspension will convert to dismissal from the program, with written notice provided to the student. That dismissal takes effect upon the Dean's issuance of the official letter of dismissal.

Step Four: A student who is dismissed or suspended from the program may, within 30 calendar days of receipt of the dismissal or suspension notification, petition the Dean's ruling to a professional review committee. The petition process is documentation-based and does not include a synchronous hearing. To file a petition, the student must submit to the Dean a written petition with supporting documentation appended. The Dean will forward the written petition and supporting documentation to the professional review committee. After review, the professional review committee will issue a final ruling within 30 calendar days of Dean's receipt of the student's petition. The committee's ruling is not subject to appeal.

For **graduated** MA MFT students, for whom information is discovered after the time of their degree completion regarding alleged ethical or professional violations that occurred during the time they were enrolled in the MA MFT program, the professional conduct procedures are as follows:

1. When the MA MFT Program Director and Clinical Director learn that a graduated student may have committed ethical or professional violations during the time they were enrolled in the MA MFT program, they may investigate the allegations.
2. After reviewing their findings, the Program Director and Clinical Director may choose to convene a Professional Conduct Meeting. This meeting shall be attended by the Program Director, Clinical Director, and graduated student. A staff member will also attend the meeting silently for the purpose of documenting the meeting's proceedings. The meeting shall be held in Zoom or on a similar virtual conference platform. Subject to written approval from all participants, the meeting shall be recorded with the URL for the recording provided to the student, Program Director and Clinical Director.
 - a. With advance written approval from the Program Director/designee, the graduated student may choose to have a silent observer attend the meeting. This does not include attorneys. The presence of attorneys at the meeting is not permitted as the meeting is not meant to function as a court of law. The silent observer may not participate directly in the meeting. Failure to comply with these rules may result in the removal of the silent observer or the termination of the meeting. One five-minute recess may be requested during the course of the meeting if the student wishes to consult with the silent observer.
 - b. During the meeting, the Program Director and Clinical Director will identify the behaviors of concern, discuss the behavioral concerns with the graduated student, and solicit the student's response to the behavioral concerns in question. The staff member will document the meeting's proceedings. After the meeting, the Program Director will provide a written summary

of the meeting to the graduated student, including the identified behaviors of concern and the graduated student's response.

- c. The Program Director and Clinical Director may, at their discretion, proceed to conduct a Professional Conduct Meeting in the absence of a graduated student who fails to appear despite having been provided advance notice of the meeting. After the meeting, the Program Director will provide a written summary of the meeting to the graduated student, including the identified behaviors of concern and the graduated student's failure to attend the meeting.
3. Based on their investigation and on the proceedings of the Professional Conduct Meeting, if the MA MFT Program Director and Clinical Director deem that the graduated student committed egregious violation(s) of ethical or professional conduct during the time that they were enrolled in the MA MFT program, and that such violation(s) would have merited a recommendation to the Dean of suspension or dismissal from the program if the violation(s) had been discovered when the graduated student was enrolled in the program, the Program Director and Clinical Director may recommend to the Dean that the graduated student's degree be revoked. The Dean may issue the graduated student a letter of intent to revoke the graduated student's degree.
4. A graduated student receiving a Dean's letter of intent to revoke the student's MA MFT degree may submit a written appeal to the Dean with supporting documentation, within 30 calendar days of transmission of the Dean's letter of intent. This appeal process is documentation-based and does not include a synchronous hearing. After review of the student's written appeal and supporting documentation, the Dean may or may not decide to revoke the graduated student's degree, with written notice of either outcome provided to the student.
5. A graduated MA MFT student whose degree is revoked may, within 30 calendar days of transmission of the notification of degree revocation, petition the Dean's ruling to a professional review committee. The petition process is documentation-based and does not include a synchronous hearing. To file a petition, the graduated student must submit to the Dean a written petition with supporting documentation appended. The Dean will forward the written petition and supporting documentation to the professional review committee. After review, the professional review committee will issue a final ruling within 30 calendar days of Dean's receipt of the graduated student's petition. The committee's ruling is not subject to appeal.
6. If a graduated MA MFT student's degree is revoked, and if the student had been a California resident at the time of degree conferral, the program's Board of Behavioral Science (BBS) liaison will inform the BBS that the student no longer holds a degree from University of Massachusetts Global. If the graduated student resided in Washington at the time of degree conferral, the program's Washington State Department of Health (WDH) liaison will inform the WDH that the student no longer holds a degree from University of Massachusetts Global. In addition, and only if known, the University representative will also inform the state governing body where the student is currently in clinical authorized practice.

Practicum

Each student must pass their advancement examination and must have the Practicum Site Agreement completed and approved by the university and the practicum site prior to starting any practicum relevant tasks (working with clients or receiving clinical supervision) at the approved site. Students must submit the necessary documentation (see Clinical

Handbook for further details on practicum documentation requirements) needed to enroll in the practicum courses. Practicum courses are graded on a pass/no pass basis and must be completed consecutively and may not be taken concurrently. Once enrolled in practicum, students are required to attend, participate, and complete all required assignments related to the practicum course including but not limited to clinical hours and capstone case study paper/presentation (see Clinical Handbook for more details). To remain enrolled in practicum, students must be placed and actively engaged at a clinical agency, working with clients, and routinely meeting with their assigned clinical supervisor. If a student is not actively seeing clients (for any reason), the student must either drop the practicum course or will receive a grade of "NP" which will require the student to retake the practicum course. Students must keep their practicum instructor, and their Clinical Faculty Representative informed of any changes to their status at a practicum location (termination from agency, challenges with supervision, concerns that warrant a break).

All students admitted to the MA MFT program must complete a total of 400 practicum hours.

Students must be enrolled in practicum to account for any clinical hours. Refer to the Clinical Handbook for more details on clinical hours.

If a student does not complete the required practicum hours they will be automatically enrolled in MFT 696 MFT Practicum Continuation course (0 credits) and required to pay a Graduate Practicum Continuation Fee. Student will remain enrolled in MFT 696, until the student completes the required practicum hours or until the student's seven-year program completion timeline has expired. Students can only accumulate hours toward their practicum requirements when enrolled in MFT 660, 661, 662, 663, 664, 665 or 696.

If a student chooses to take a break (stop out) and fails to return to the University to resume their practicum requirements within two years (two years post the last day of the session in which the student was most recently enrolled in practicum), the student will be required to retake the full practicum series of courses upon their return to the University. Any practicum hours previously recorded will no longer count. All previously earned grades in practicum courses will be converted to "NP"

University of Massachusetts Global is committed to providing an accessible educational experience for all learners. If you require accommodations for a disability to fully participate in your practicum placement, please contact the Office of Accessible Education (OAE) at oea@umassglobal.edu to request disability accommodations. In addition, please reach out to your MFT Clinical Support Team at mftpcclinical@umassglobal.edu. Advance notice is necessary to arrange for accessibility needs.

Specific Requirements for the Master of Arts in Marriage and Family Therapy

Grade Point Average Requirements

Students must maintain a 3.0 grade point average throughout their course of study in the MA MFT program. A student must receive a letter grade of "B-" or better in each non practicum course for successful completion. If a student falls below a 3.0 in a course or a 3.0 overall GPA, student remediation will occur via the university's probation process, found in the current university catalog.

The courses listed below are required for completion of the Marriage and Family Therapy Emphasis Option.

Marriage and Family Therapy Emphasis

MFT 502	History and Foundations of Therapeutic Practices	3
MFT 506	Ethical & Professional Issues	3
MFT 510	Psychopathology & Diagnosis	3
MFT 512	Family Therapy Theories and Techniques: A Modern Emphasis	3
MFT 514	Couples Therapy	3
MFT 516	Assessment and Treatment of Substance Abuse	3
MFT 518	Child/Adolescent Psychopathology and Child Abuse Reporting	3
MFT 520	Advanced Individual Therapy I	3
MFT 522	Individual and Family Development	3
MFT 524	Clinical Issues in Human Diversity	3
MFT 526	Family Therapy Theories and Techniques: A Postmodern Emphasis	3
MFT 528	Research and Bibliographic Methods	3
MFT 530	Theory and Practice of Group Therapy	3
MFT 534	Clinical Assessment	3
MFT 536	Psychopharmacology	3
MFT 538	Gender, Intimacy, and Sexuality	3
MFT 542	Community and Environmental Mental Health	3

Practicum

MFT 660	MFT Practicum I: A Systemic Lens of the Developing Therapist *	1.5
MFT 661	MFT Practicum II: Contextualizing the Content of Therapy *	1.5
MFT 662	MFT Practicum III: Exploring the Therapeutic Process *	1.5
MFT 663	MFT Practicum IV: Theoretical Application and Capstone 1 *	1.5
MFT 664	MFT Practicum V: Social Context and Capstone 2 *	1.5
MFT 665	MFT Practicum VI: Beyond the Classroom and Capstone 3 *	1.5

*If a student does not complete the required practicum hours during the MFT 660, 661, 662, 663, 664, 665 course series, they will be enrolled in a required MFT 696 MFT Practicum Continuation course (0 credits) and required to pay a Graduate Practicum Continuation Fee. The student will remain enrolled in MFT 696 until they complete the required practicum hours, or until the student's seven-year program completion timeline has expired. Students will accumulate hours toward their practicum requirements only when enrolled in MFT 660, 661, 662, 663, 664, 665, or 696.

Total Credits 60

The courses listed below are required for the completion of the combined Marriage and Family Therapist and Professional Clinical Counselor Emphases Option (Offered to residents of select states only)

Combined Marriage and Family Therapist and Professional Clinical Counselor Emphasis Option

MFT 502	History and Foundations of Therapeutic Practices	3
MFT 506	Ethical & Professional Issues	3
MFT 510	Psychopathology & Diagnosis	3
MFT 512	Family Therapy Theories and Techniques: A Modern Emphasis	3
MFT 514	Couples Therapy	3
MFT 516	Assessment and Treatment of Substance Abuse	3
MFT 518	Child/Adolescent Psychopathology and Child Abuse Reporting	3
MFT 520	Advanced Individual Therapy I	3
PSYU 521	Advanced Individual Therapy II	3
MFT 522	Individual and Family Development	3
MFT 524	Clinical Issues in Human Diversity	3
MFT 526	Family Therapy Theories and Techniques: A Postmodern Emphasis	3
MFT 528	Research and Bibliographic Methods	3
MFT 530	Theory and Practice of Group Therapy	3
MFT 534	Clinical Assessment	3
MFT 536	Psychopharmacology	3
MFT 538	Gender, Intimacy, and Sexuality	3
PSYU 539	Crisis and Trauma Counseling	3
MFT 542	Community and Environmental Mental Health	3
PSYU 545	Transition to Work and Career	3

Practicum

MFT 660	MFT Practicum I: A Systemic Lens of the Developing Therapist *	1.5
MFT 661	MFT Practicum II: Contextualizing the Content of Therapy *	1.5
MFT 662	MFT Practicum III: Exploring the Therapeutic Process *	1.5
MFT 663	MFT Practicum IV: Theoretical Application and Capstone 1 *	1.5
MFT 664	MFT Practicum V: Social Context and Capstone 2 *	1.5
MFT 665	MFT Practicum VI: Beyond the Classroom and Capstone 3 *	1.5

*If a student does not complete the required practicum hours during the MFT 660, 661, 662, 663, 664, 665 course series, they will be enrolled in a required MFT 696 MFT Practicum Continuation course (0 credits) and required to pay a Graduate Practicum Continuation Fee, until the student completes the required practicum hours, or until the student's seven-year program completion timeline has expired. Students will accumulate hours toward their practicum requirements only when enrolled in MFT 660, 661, 662, 663, 664, 665, or 696.

Total Credits 69