

LIBERAL STUDIES (LBSC)

LBSC 100 Student Success Strategies

Students will explore and practice strategies designed to improve their success throughout their college experience. Topics include specific study skills, such as note-taking, critical thinking and test-taking. Students will also address goal setting, stress reduction and time management, to help them balance work and home life. Additionally, students will evaluate how their own learning styles guide their approaches to education, and they will formulate a personal strategy for success. 3 credits.

LBSC 105 Academic Foundations

This course introduces students to core intellectual concepts in a liberal arts education. The course focuses on a critical reading and interpretation of resources from a broad range of disciplines, including literature, history, philosophy, and social sciences. Students will be encouraged to develop an ability and desire to question, examine, and discover connections between course topics, their own lives, and the broader community. 3 credits.

LBSC 302 Information Fluency & Academic Integrity

Prerequisite or Corequisite ENGC 104.

This course is designed to provide students with lifelong research and information literacy skills. Students will gain working knowledge of library resources as well as those within their profession. Coursework is designed to engage students as active researchers honing their ability to evaluate, analyze, organize, synthesize, and ethically use information. Emphasis will be placed on utilizing digital tools to locate information and present findings in a virtual environment. (Must be taken within first two sessions after matriculation if ENGC 103 and ENGC 104 are satisfied, or within the first two sessions after those requirements are completed.) 3 credits.

LBSC 304 Liberal Arts Core Foundations

Prerequisite or Corequisite ENGC 104.

LBSC 304 is the foundational course for students' experiences at the University. The course is designed to support students to achieve success in upper division courses and realize their academic goals. Students will explore and analyze the multiple perspectives in liberal arts and higher education. Through personal reflection, students will apply their understanding of a liberal arts education to their own career goals and lives. (Must be taken within first two sessions after matriculation if ENGC 103 and ENGC 104 are satisfied, or within the first two sessions after those requirements are completed.) 3 credits.

LBSC 320 Information Literacy Level A

The Information Literacy course will help you learn and practice the skills of identifying, locating, evaluating, and citing sources. With the proliferation of information generated by today's technologies, these skills are essential. Information Literacy, Level A cannot be satisfied in transfer. 3 credits.

LBSC 321 Information Literacy Level B

The Information Literacy course will help you learn and practice the skills of identifying, locating, evaluating, citing, and synthesizing sources. With the proliferation of information generated by today's technologies, these skills are essential. Information Literacy, Level B cannot be satisfied in transfer. 3 credits.

LBSC 492 Experiential Learning

Prerequisites: Approval of academic advisor and experiential learning coordinator.

University contracts must be signed by sponsor and student and submitted to the experiential learning coordinator two weeks prior to the beginning of the session in which the student wishes to enroll. This course focuses on developing professional adaptability and growth by building fundamental durable skills for professional success, focusing on problem-solving, communication, collaboration, decision-making, and resilience. Students are required to complete the fieldwork component as well as required instructional content, written evaluations and reflections. May be repeated for a total of 6 credits with approval of experiential learning coordinator, as long as the experiential learning component is substantially different. 3 credits.