

MULTIPLE SUBJECT (EDMU)

EDMU 520 Literacy and Language in K-8 Classrooms I

Prerequisites: EDUU 510 and 512.

Literacy and Language I focuses on the effective means of teaching foundational skills including phonological awareness, phonics, spelling, and fluency. Candidates engage in high-quality literacy instruction that incorporates California's Multi-Tiered Systems of Support (MTSS) Framework and Universal Design for Learning. Candidates will acquire knowledge of the California Dyslexia Guidelines including effective approaches for screening and teaching students with dyslexia. Fieldwork includes observations of whole group and small group literacy instruction and an interview with a reading teacher. Candidates demonstrate their knowledge of foundational skills and MTSS by creating a tiered reading intervention lesson plan. A minimum of 10 hours of fieldwork is required. 3 credits.

EDMU 521 Literacy and Language in K-8 Classrooms II

Prerequisites: EDUU 510, 512 and EDMU 520.

No prerequisites are required if candidates are using this course to obtain a Multiple Subject Authorization to be added to a Single Subject credential. Literacy and Language II focuses on second language acquisition, English language development, reading comprehension and writing strategies as part of a comprehensive literacy program. Aligned with the Common Core Standards in English Language Arts and the English Language Development standards this course prepares candidates to provide literacy instruction to a wide range of students including students with special needs, English learners, and advanced learners. An emphasis is placed on the key themes in the California Department of Education's ELA/ELD Framework including meaning making, language development and effective expression. Candidates will design and conduct a tutoring project that reflects their proficiency in reading diagnosis, implementation of theory-based strategies and interventions that provide effective instruction for an English learner in an intermediate grade level. A minimum of 10 hours of fieldwork is required for this course. 3 credits.

EDMU 523 History, Social Science and Visual/Performing Arts in K-8 Classrooms

Prerequisites: EDUU 510, and 512.

No prerequisites are needed if candidates are using this course to obtain a Multiple Subject Authorization to be added to a Single Subject credential. This course provides candidates an opportunity to study teaching and learning in the areas of history, social science, and visual and performing arts. As candidates examine and explore these content areas, they will focus on methods to apply their learning in the elementary classroom. Candidates will develop an integrated/thematic unit focusing on the social sciences and include elements of the visual and performing arts as well as other content areas. Candidates will integrate digital tools such as Google Classroom and flipped video lessons to enhance cross-disciplinary learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

EDMU 524 Teaching and Learning Mathematics in K-8 Classrooms

Prerequisites: EDUU 510 and 512.

No prerequisites are needed if candidates are using this course to obtain a Multiple Subject Authorization to be added to a Single Subject credential. This course provides candidates with an opportunity to study current best practices in teaching and learning mathematics. An emphasis is placed on teaching strategies and assessment techniques that build student understanding of math concepts and develop problem solving skills for a full range of learners. Classroom management techniques, interactive curriculum materials, and Science, Technology, Engineering Arts and Math (STEAM) integration are also explored. Candidates will use the knowledge gained to design and present lessons that promote academic discourse and are aligned with the Common Core State Standards in Mathematics. An integral component of the course is a tutorial experience in an elementary school classroom in which candidates apply strategies studied in the course. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

EDMU 525 Teaching and Learning Science in K-8 Classrooms

Prerequisites: EDUU 510 and 512.

No prerequisites are needed if candidates are using this course to obtain a Multiple Subject Authorization to be added to a Single Subject credential. This course provides candidates with an opportunity to study current best practices in teaching and learning science. An emphasis is placed on teaching strategies and assessment techniques that build student understanding of science concepts and promote inquiry for a full range of learners. Classroom management techniques, interactive curriculum materials, and Science, Technology, Engineering Arts and Math (STEAM) integration are also explored. Candidates will use the knowledge gained to design an inquiry based unit and present lessons that are aligned with content standards in science. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

EDMU 561 Initial Intern Clinical Practice- Multiple Subject

Prerequisite: Candidates must have satisfied intern eligibility requirements as stated in the catalog (see Internship Credential Programs section).

This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

EDMU 562 Final Intern Clinical Practice-Multiple Subject

Prerequisite: EDMU 561.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

EDMU 563 Initial Student Teaching- Multiple Subject

Prerequisite: Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate multiple subject credential or MAT program.

This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record or student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

EDMU 564 Final Student Teaching-Multiple Subject

Prerequisite: EDMU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

EDMU 580-A Supported Teaching I: Elementary School

Prerequisite: Candidates must be in the appropriate multiple subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 580-B Supported Teaching I: Elementary School

Prerequisite: Candidates must be in the appropriate multiple subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 580-C Supported Teaching I: Elementary School

Prerequisite: Candidates must be in the appropriate multiple subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 580-D Supported Teaching I: Elementary School

Co-requisite: EDUU 558.

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 580-E Supported Teaching I: Elementary School

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 580-F Supported Teaching I: Elementary School

Co-requisite: EDUU 559.

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 581-A Supported Teaching II: Elementary Education

Prerequisite: EDMU 580-A, EDMU 580-B, and/or EDMU 580-C.

This course provides additional opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and continue to analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 581-B Supported Teaching II: Elementary Education

Prerequisite: EDMU 580-D, EDMU-580-E, and EDMU 580-F.

This course provides additional opportunities for interns to apply knowledge and skills acquired during coursework to their elementary classrooms as teachers of record and continue to analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

EDMU 582 Directed Teaching I: Elementary School

Prerequisites: Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate multiple subject credential or MAT program.

Co-requisite: EDUU 544.

In Directed Teaching I, candidates are placed with a master teacher for one full term (full school days) in an elementary classroom. Candidates are regularly observed and evaluated by a university supervisor and must successfully demonstrate competency in each of the Teaching Performance Expectation (TPEs). Graded on a Pass/No Pass basis. 3 credits.

EDMU 583 Directed Teaching II: Elementary School

Prerequisites: EDMU 582, EDUU 544.

Co-requisite: EDUU 545.

In Directed Teaching II, candidates are placed with a master teacher for one full term (full school days) in a different elementary classroom and grade level than in the first Directed Teaching experience. Candidates are regularly observed and evaluated by a university supervisor and must successfully demonstrate competency in each of the Teaching Performance Expectation (TPEs). Graded on a Pass/No Pass basis. 3 credits.