

# SINGLE SUBJECT (EDSU)

## **EDSU 530 Theories, Methods, and Materials for Teaching English Learners**

**Prerequisites:** EDUU 510 and 512.

This course focuses on theories, issues, and practices involved in first and second language acquisition and maintenance. It provides an overview of assessment instruments and state policies to identify and place English learners (EL), state-adopted English Language Development (ELD) standards, and teaching strategies to support students' language development. An emphasis is placed on second language acquisition theories, best practices for teaching reading, writing, and language development, as well as integrating students' cultural backgrounds and assets into literacy instruction. Candidates also explore the socio-cultural, legal and political factors influencing language policies and impacting English learners. The culminating assignment for the course involves designing and conducting a tutoring project that demonstrates candidates' proficiency in diagnosing an English learner's language needs in their content-area and developing and implementing a tutoring plan that addresses those needs. A minimum of 10 hours of fieldwork is required for this course. 3 credits.

## **EDSU 531 Secondary Instructional Strategies for Language/Culturally Diverse Classrooms**

**Prerequisites:** EDUU 510 and 512.

This secondary strategies course builds upon the best practices and principles introduced throughout the Single Subject 2042 Credential program and focuses on 1) the fundamental challenges and responsibilities of designing, organizing, and implementing effective strategies to maximize instructional time for all students in the 12-18 age group, including English learners, gifted students and those with special needs; and 2) the implications for the creation of a positive, safe, caring classroom environment. Emphasis is placed on long-session instructional planning that is aligned with CA state frameworks and content standards and uses a variety of developmentally and ability-appropriate instructional strategies including Specially Designed Academic Instruction in English (SDAIE) and Universal Design for Learning (UDL). The development of multiple assessment measures supports all learners in reaching language and core curriculum benchmarks. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

## **EDSU 532 Effective Literacy Instruction for Single Subject Candidates**

**Prerequisites:** EDUU 510 and 512.

This course focuses on substantive, research-based content literacy instruction that effectively prepares each candidate to design and provide instruction in reading, writing, listening and speaking, and academic language development. Aligned with state standards, this course prepares candidates to provide literacy instruction to a wide range of students including students with special needs, English learners, and advanced learners. An emphasis is placed on exploring the topic of literacy, determining range, quality, and complexity of informational texts, and learning how to implement pre, during, and post reading strategies. Candidates will also explore strategies to support their students' language and writing development, as well as ways to effectively integrate technology in literacy instruction. The culminating assignment for the course includes designing and conducting a tutoring project that demonstrates candidate's proficiency in diagnosing a student's needs in reading and writing, developing and implementing a tutoring plan that addresses a student's literacy needs. A minimum of 10 hours of fieldwork is required for this course. 3 credits.

## **EDSU 533 Content Specific Strategies for Single Subjects (Series)**

**Prerequisite:** EDUU 510 and EDUU 512.

Please Note: This course is for California Credential candidates only and does not guarantee that it would meet other state licensure requirements for preparation or competency in a specific subject. 3 credits.

### **EDSU 533-A Effective English/Language Arts Instruction for Single Subject Candidates**

**Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. This course provides candidates an opportunity to examine teaching and learning in English/Language Arts at the secondary level. As candidates examine and explore teaching English/Language Arts, they will focus on methods to apply their learning in the multilingual, multicultural, diverse secondary classroom. They will design and present selected lessons that are aligned with the Common Core State Standards for English Language Arts, taking an integrated approach to reading, writing and oral language processes. Candidates will have multiple opportunities to learn and practice ways to differentiate instruction based on the needs and strengths of the range of learners in the classroom, including English learners, struggling readers and writers, advanced learners, ones who use non-standard English and students with special needs. Additionally, candidates will design an online mini-unit reflecting mastery of English Language Arts content pedagogy and incorporate multiple measures to assess student progress toward reaching state-adopted English Language Arts standards. Candidates will also create an online learning environment that aligns with the mini-unit and integrates a variety of digital tools to reinforce practical 21st century learning skills for today's students. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

### **EDSU 533-B Effective Instruction in Languages Other Than English for Single Subject Candidates**

**Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. The course provides candidates an opportunity to study teaching and learning languages other than English. Candidates will focus on best practices to apply in the multilingual, multi-ethnic, multicultural secondary classroom, which includes English learners and students with special needs. They will design and present selected lessons that are aligned with the California World Language Content Standards and reflect mastery of specific content area pedagogy. Protocols for using multiple measures for assessing student progress and to inform instruction will be presented. Candidates will create a multimedia world languages curriculum presentation and build an online learning environment to integrate digital tools and learning technologies and implement student learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 533-C Effective Mathematics Instruction for Single Subject Candidates****Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. This course provides candidates an opportunity to study teaching and learning in Mathematics at the secondary level. As candidates examine and explore teaching mathematics, they will focus on methods to apply their learning in a multicultural, diverse secondary classroom. Candidates will gain an in-depth understanding of the Common Core State Standards for and Standards for Mathematical Practice. They will design an online mini-unit reflecting mastery of mathematics content pedagogy and incorporating multiple measures to assess student progress toward reaching Californian state-adopted mathematics standards. Candidates will also create an online learning environment that aligns with the mini-unit and integrates a variety of digital tools to reinforce practical 21st century learning skills for today's students. Candidates will explore cross-curricular activities through STEM/STEAM education. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 533-D Effective History/Social Science Instruction for Single Subject Candidates****Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. This course provides candidates an opportunity to study teaching and learning in History/Social Science at the secondary level. As candidates examine and explore teaching history and social science, they will focus on methods to apply their learning in a multicultural, diverse secondary classroom. Candidates will gain an in-depth understanding of the history-social science content standards and frameworks. Candidates will design an online mini unit reflecting mastery of history-social science content pedagogy and incorporating multiple measures to assess student progress toward reaching state-approved history-social science standards and frameworks. Candidates will also create an online learning environment that aligns with the mini unit and integrates a variety of digital tools to reinforce practical 21st century learning skills for today's students. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 533-E Effective Health Science and Physical Education Instruction for Single Subject Candidates****Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. This course provides candidates an opportunity to study teaching and learning in Health Science and Physical Education. As candidates examine and explore teaching Health Science and Physical Education, they will focus on methods to apply their learning in the multilingual, multicultural, diverse secondary classroom. They will design and present selected lessons that are aligned with the California Health Science/Physical Education Content Standards and Frameworks. Additionally, these lessons will reflect mastery of either or both content pedagogies. Also, candidates will learn about the use of multiple measures to assess student progress toward reaching state-adopted standards for Health Science / Physical Education. Protocols for using assessment information to inform instruction will be utilized. Strategies for communicating this assessment information to caregivers in order to improve student performance will be addressed. Candidates will create a multimedia health or physical education curriculum presentation and build an online learning environment to integrate digital tools and learning technologies and implement student learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 533-F Effective Science Instruction for Single Subject Candidates****Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. This course provides candidates an opportunity to study teaching and learning in science (biology, chemistry, geo-science and physics). As candidates examine and explore teaching science, they will focus on methods to apply their learning in the multilingual, multicultural, diverse, secondary classroom. They will design and present selected lessons that are aligned with the California Science Content Standards and Frameworks and the Common Core State Standards for English Language Arts, Literacy in History/Social Studies, Science and Technical Subjects. Additionally, these lessons will reflect mastery of science content pedagogy. Also, candidates will learn about the use of multiple measures to assess student progress toward reaching state-adopted science standards. Protocols for using assessment information to inform instruction will be utilized. Strategies for communicating this assessment information to caregivers in order to improve student performance will be addressed. Candidates will create a multimedia science curriculum presentation and build an online learning environment to integrate digital tools and learning technologies and implement student learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 533-H Effective Music and Visual Arts Instruction for Single Subject Candidates****Prerequisites:** EDUU 510 and EDUU 512.

No prerequisites are needed if candidates are using this course to obtain a California Single Subject Authorization to be added to a Multiple Subject credential. The course provides candidates an opportunity to study teaching and learning in the music and the visual arts content areas. Candidates will focus on best practice in the multilingual, multi-ethnic, multicultural secondary visual and performing arts classroom. They will design selected lessons that are aligned with the California K-12 Visual and Performing Arts Standards and Framework and reflect mastery of music and visual arts pedagogy. Candidates will examine strategies for differentiating instruction based on the needs and strengths of the range of learners in the classroom, including English learners and students with special needs or instructional challenges. Students will create multiple measures of assessment appropriate for music and visual arts to evaluate student progress toward reaching state-adopted standards. Candidates will create a multimedia music or visual arts curriculum presentation and build an online learning environment to integrate digital tools and learning technologies and implement student learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 534 Preparing 21st Century Learners: A Collaborative and Integrated Approach****Prerequisites:** EDUU 510 and 512.

This course focuses on innovative practices in secondary schools that enhance student engagement and promote the application of learning to real world contexts. Brain based teaching practices appropriate for adolescent learners are examined. Candidates explore 21st Century Skills, compare them to the Common Core State Standards, and develop strategies for incorporating these skills into instruction. Blended and online pedagogical methods are investigated and applied to teaching and assessment of student learning. In addition, various approaches to structuring secondary schools that prepare students for college and careers are explored. As part of the course, candidates collaborate with their peers to design and present a project-based unit of study that integrates multiple content areas and is connected to a career-based theme. Candidates will create a multimedia presentation and flipped video project-based lesson and build an online learning environment to integrate digital tools and learning technologies and implement student learning and assessment. A minimum of 5 hours of fieldwork is required for this course. 3 credits.

**EDSU 561-A Initial Intern Clinical Practice- Single Subject English**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-B Initial Intern Clinical Practice- Single Subject World Languages**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-C Initial Intern Clinical Practice- Single Subject Math**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-D Initial Intern Clinical Practice- Single Subject History SS**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-E Initial Intern Clinical Practice- Single Subject PE/Health**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-F Initial Intern Clinical Practice- Single Subject Science**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 561-H Initial Intern Clinical Practice- Single Subject Music/Art**

**Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section) This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-A Final Intern Clinical Practice-Single Subject English**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-B Final Intern Clinical Practice-Single Subject World Languages**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-C Final Intern Clinical Practice-Single Subject Math**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-D Final Intern Clinical Practice-Single Subject History SS**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-E Final Intern Clinical Practice-Single Subject PE/Health**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-F Final Intern Clinical Practice-Single Subject Science**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 562-H Final Intern Clinical Practice-Single Subject Music/Arts**

**Prerequisite:** EDSU 561 This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-A Initial Student Teaching- Single Subject English**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.



**EDSU 563-B Initial Student Teaching- Single Subject World Languages**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-C Initial Student Teaching- Single Subject Math**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-D Initial Student Teaching- Single Subject History SS**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-E Initial Student Teaching- Single Subject PE/Health**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-F Initial Student Teaching- Single Subject Science**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 563-H Initial Student Teaching- Single Subject Music/Arts**

**Prerequisite:** Candidates must meet advancement requirements as stated in the catalog (see Student Teaching section) including enrollment in the appropriate single subject credential or MAT program This is the initial clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom as student teachers and analyze their performance based on the Teaching Performance Expectations (TPEs).

The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 1. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-A Final Student Teaching-Single Subject English**

**Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-B Final Student Teaching-Single Subject World Languages**

**Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-C Final Student Teaching-Single Subject Math**

**Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-D Final Student Teaching-Single Subject History SS****Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-E Final Student Teaching-Single Subject PE/Health****Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 564-F Final Student Teaching-Single Subject Science****Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. %SUBSTITUTE% 4.5 credits.

**EDSU 564-H Final Student Teaching-Single Subject Music/Arts****Prerequisite:** EDSU 563.

This is the final clinical practice course that provides opportunities for candidates to apply knowledge and skills acquired during coursework to their classroom, as student teachers, and analyze their performance based on the Teaching Performance Expectations (TPEs). The course also prepares candidates to complete the California Teaching Performance Assessment (CalTPA) Cycle 2. Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 4.5 credits.

**EDSU 590-A Supported Teaching I: Secondary School****Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 590-B Supported Teaching I: Secondary School****Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 590-C Supported Teaching I: Secondary School****Prerequisite:** Candidates must be in the appropriate single subject credential or MAT program and meet internship admission requirements as stated in the catalog (see Internship Credential Programs section).

This course provides opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 590-D Supported Teaching I: Secondary School****Co-requisite:** EDUU 558.

This course provides opportunities for interns to apply advanced knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 590-E Supported Teaching I: Secondary School**

This course provides opportunities for interns to apply advanced knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 590-F Supported Teaching I: Secondary School****Co-requisite:** EDUU 559.

This course provides opportunities for interns to apply advanced knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 591 Supported Teaching II: Secondary School****Prerequisite:** EDSU 590 A, B, C.

This course provides additional opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and continue to analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Course may be repeated for credit. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 591-A Supported Teaching II: Secondary School****Prerequisite:** EDSU 590-A, EDSU-590-B, and/or EDSU 590-C.

This course provides additional opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and continue to analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 591-B Supported Teaching II: Secondary School****Prerequisite:** EDSU 590-D, EDSU-590-E, and/or EDSU 590-F.

This course provides additional opportunities for interns to apply knowledge and skills acquired during coursework to their secondary classrooms as teachers of record and continue to analyze their performance based on the Teaching Performance Expectations (TPEs). Candidates are supported by a district mentor teacher and university supervisor. Graded on a Pass/No Pass basis. 2 credits.

**EDSU 592 Directed Teaching I: Secondary School****Prerequisites:** Candidates must be in the appropriate single subject credential or MAT program and meet advancement requirements as stated in the catalog (see Student Teaching section).**Co-requisite:** EDUU 544.

In Directed Teaching I, candidates are placed with a master teacher for one full term (full school days) in a secondary classroom. Candidates are regularly observed and evaluated by a university supervisor and must successfully demonstrate competency in each of the Teaching Performance Expectation (TPEs). Graded on a Pass/No Pass basis. 3 credits.

**EDSU 593 Directed Teaching II: Secondary School****Prerequisites:** EDSU 592, EDUU 544.**Co-requisite:** EDUU 545.

In Directed Teaching II candidates are placed with a master teacher for one full term (full school days) in a different grade level than in the first Directed Teaching experience. Candidates are regularly observed and evaluated by a university supervisor and must successfully demonstrate competency in each of the Teaching Performance Expectation (TPEs). Graded on a Pass/No Pass basis. 3 credits.