SCHOOL OF EDUCATION

Alan Enomoto, Ed.D., Interim Dean, Professor, School of Education
Patrick Ainsworth, Ed.D., Associate Dean, Professor, School of Education
Brad Damon, Ed.S., Associate Dean, Associate Professor, School of Education
Nicole Schneider, Ed.D., Interim Associate Dean, Associate Professor, School of Education
Anne Spillane, Ph.D., Associate Dean, Associate Professor, School of Education

Carol Anderson-Woo, Ed.D.
Jessica Bogunovich, Ed.D.
Sasha Crowley, Ed.D.
Doug Devore, Ed.D., Professor Emeritus
Shari Farris, Ed.D.
Kimberly Greene, Ed.D.
Carlos V. Guzman, Ph.D.
William Hale, Ph.D., Professor Emeritus
Stephanie A. Herrera, Ed.D.
Annie Hough-Everage, Ed.D., Professor Emeritus
Tonya Jenkins, M.S.
Thierry Kolpin, Ph.D.
Keith Larick, Ed.D., Professor Emeritus
Jeffrey Lee, Ed.D.
Susan Meadows, M.S.
Betty McEady, Ed.D., Professor Emeritus
Jennifer Murphy, Ed.D.
Hawani Negussie, Ed.D.
Carla Piper, Ed.D., Professor Emeritus
Barbara Rodriguez, Ed.D., Professor Emeritus
Marilou Ryder, Ed.D.
Maureen Schroeder, Psy.D.
David Sloan, Ed.D.
Allison Smith, Ph.D.
Care Terkelson, Ed.D., Professor Emeritus
Kathy Theuer, Ed.D., Professor Emeritus
Angela Tos, Ed.D.
Suzanne Yockelson, Ph.D., Professor Emeritus

Undergraduate Degree Program

- Bachelor of Arts in Early Childhood Education (http://catalog.umassglobal.edu/education/early-childhood-ba/)

California Teaching Credential Programs in Education (http://catalog.umassglobal.edu/education/teaching-credential-programs/)

- 2042 Multiple Subject Credential Program with an English Learner Authorization (http://catalog.umassglobal.edu/education/teaching-credential-programs/multiple-subject-english-learner-authorization/)
- 2042 Single Subject Credential Program with an English Learner Authorization (http://catalog.umassglobal.edu/education/teaching-credential-programs/single-subject-english-learner-authorization/)
- Special Education - Preliminary Education Specialist (http://catalog.umassglobal.edu/education/teaching-credential-programs/special-preliminary-specialist/)

- Mild to Moderate Support Needs with English Learner and Autism Authorizations
- Extensive Support Needs with English Learner and Autism Authorizations
- Early Childhood Special Education

California Service Credential Programs in Education (http://catalog.umassglobal.edu/education/service-credential-program/)

- Pupil Personnel Services Credential in School Counseling with Child Welfare and Attendance Authorization (http://catalog.umassglobal.edu/education/service-credential-program/pupil-personnel-services-credential-school-counseling/)
- Preliminary Administrative Services Credential (http://catalog.umassglobal.edu/education/service-credential-program/preliminary-administrative-services-credential/)
- Clear Administrative Services Credential (http://catalog.umassglobal.edu/education/service-credential-program/clear-admin-services-credential/)

California Professional Authorizations in Education (http://catalog.umassglobal.edu/education/professional-authorizations/)

- Multiple Subject Added Authorization
- Single Subject Added Authorization
- California Teacher of English Learners (CTEL) that leads to the English Learner (EL) Authorization
- Autism Spectrum Disorders, Added Authorization
- Early Childhood Special Education, Added Authorization

Graduate Certificate

- Instructional Technology: Teaching the 21st Century Learner (http://catalog.umassglobal.edu/education/instructional-technology-teaching-21st-century-learner/)

Graduate Degree Programs in Education

- Master of Arts in Education (MAE) (http://catalog.umassglobal.edu/education/education-mae/) in:
  - Curriculum and Instruction
  - Instructional Technology: Teaching the 21st Century Learner
  - Leadership in Early Childhood Education
  - Teaching and Learning
  - Educational Administration
  - Educational Leadership
  - Autism
- Master of Arts in Educational Leadership and Administration with Preliminary Administrative Services Credential (http://catalog.umassglobal.edu/education/educational-leadership-administration-ma-preliminary-administrative-services-credential/)
- Master of Arts in Special Education (http://catalog.umassglobal.edu/education/special-education-ma/) in:

- Autism
- Early Childhood Special Education
- Applied Behavior Analysis
- Teaching and Learning
- Master of Arts in Counseling with the Pupil Personnel Services Credential in School Counseling (PPSC) with Child Welfare and Attendance Authorization (http://catalog.umassglobal.edu/education/counseling-pupil-personnel-services-ma-credential-school-counseling-ppsc/)
- Education Specialist Degree in School Psychology (Ed.S.)/ Master of Arts in Educational Psychology with the Pupil Personnel Services Credential in School Psychology (PPSP) with optional emphasis areas in: (http://catalog.umassglobal.edu/education/school-psychology-eds-educational-psychology-ma-pupil-personnel-services-credential-ppsp/)
  - Autism
  - Applied Behavior Analysis
- Master of Arts in Teaching (MAT) (http://catalog.umassglobal.edu/education/teaching-mat/) in:
  - Elementary Education with 2042 Multiple Subject Credential with an English Learner Authorization (http://catalog.umassglobal.edu/education/teaching-mat/elementary-education-2042-multiple-subject-credential-english-learner-authorization-mat/)
  - Secondary Education with 2042 Single Subject Credential with an English Learner Authorization (http://catalog.umassglobal.edu/education/teaching-mat/secondary-education-2042-single-subject-credential-english-learner-authorization-mat/)
  - Preliminary Education Specialist, Mild to Moderate Support Needs Credential or Extensive Support Needs Credential with English Learner and Autism Authorizations (http://catalog.umassglobal.edu/education/teaching-mat/preliminary-education-specialist-mild-moderate-severe-credentials-english-learner-authorization-mat/)
  - Preliminary Education Specialist, Early Childhood Special Education (http://catalog.umassglobal.edu/education/mat-preliminary-education-specialist-ece/)
- Ed.D. in Organizational Leadership (http://catalog.umassglobal.edu/education/organizational-leadership-edd/)

Mission

The mission of the University of Massachusetts Global's School of Education is to develop innovative and caring leaders, scholars, and practitioners who collaborate to solve complex problems, transform organizations, and educate diverse student populations through discovery, inspiration, and innovation.

Mission on Inclusion

Through inclusive curriculum, the SOE will ensure that our graduates are prepared for meeting the needs of all learners for full participation in a diverse and integrated society. This would include but is not limited to meeting the needs of students with disabilities, gifted learners, second language learners, and students from other underrepresented populations.

The University of Massachusetts Global's School of Education is committed to creating an environment where all people feel supported, listened to, and able to reach their highest potential. In order to provide equity, access, and participation for all learners, students are provided supports and an inclusive curriculum that allows them to become an agent of change within their diverse local, state, national, and global communities.

Professional Dispositions

The School of Education has adopted a set of professional behaviors or dispositions and candidates are expected to demonstrate these dispositions throughout all education programs. Dispositions are evaluated by course instructors at different points in the program and candidates do a self-assessment at the beginning and end of the program. The Professional Dispositions are provided to all education students at their initial advising session and can also be found on the University Student Code of Conduct section and on the School of Education Student Services page.

Minimum Grade Requirement

All graduate courses within the School of Education must be passed with a grade equivalent of "B-" or higher. A grade of "C+" or lower is considered unacceptable and the course must be repeated. A cumulative GPA of 3.0 is required for graduation and recommendation for a credential. Prerequisite courses require a minimum grade of "C" (2.0).

Exit Survey

All Education Programs require candidates to complete an exit survey at the end of their program. Some exit surveys are done through the Commission on Teacher Credentialing (CTC) and exit survey results are used to evaluate program effectiveness and for program improvement.