

MASTER OF ARTS IN EDUCATIONAL LEADERSHIP AND ADMINISTRATION WITH PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL

The Master of Arts degree in Educational Leadership and Administration (MAELA) with California Preliminary Administrative Services Credential (PASC) at University of Massachusetts Global is an innovative program designed to produce highly effective 21st century school leaders. The program is grounded in sound theory and research in organizational leadership, systems thinking and transformational change. An emphasis on best practices in school leadership will also play a key role in this unique, practitioner-based program. Specifically, this program is designed for individuals seeking a career in school administration and educational leadership. All students complete ten courses in educational leadership and administration and three, one-credit leadership seminar courses.

In addition to the California Commission on Teacher Credentialing (CTC) Program Standards, which include Content Knowledge Expectations and Performance Expectations, the program has been aligned to the highest national standards in leadership, including the International Society for Technology in Education (ISTE), Education Leaders Standards. This MA program includes the California requirements for an Administrative Services Certificate of Eligibility or the Preliminary Administrative Services Credential. Candidates who complete all program requirements and courses for this degree may be eligible to be recommended for a Certificate of Eligibility or Preliminary Administrative Services Credential needed to serve as a school site/district administrator. While enrolled, students who are offered an opportunity for employment as a site or district administrator may qualify for an internship credential.

Program Learning Outcomes

- **Visionary Leadership** - Develop and implement a student-centered vision that promotes equitable access, opportunities, and outcomes for all students within the changing context of a given school and local education agency.
- **School Improvement Leadership** - Conduct an equity-gap analysis to inform the collaborative development of a school growth plan that focuses on equitable access for all students through the use of evidence-based strategies.
- **Community Leadership** - Serve as an equity-driven leader by co-facilitating the development of school-wide goals aligned with the mission and vision, by convening a community of practice and effectively communicating the goals through a multi-media interface with the broader school community.
- **Instructional Leadership** - Observe and evaluate classroom instruction through the lens of the California Standards for the Teaching Profession (CSTPs) to provide focused, constructive coaching and feedback, to support teacher growth, ensuring equitable learning opportunities for all students.

- **Organizational and Systems Leadership** - Align educational programs and resources to support school-wide goals and student outcomes through the effective management of structures, systems, and policies which support the health, safety, and well-being of students and staff, promote a positive school culture, and ensure equitable access to effective instructional programs.
- **Professional Learning and Growth Leadership** - Utilize data to assess and diagnose instructional needs, define staff goals for continuous improvement, and collaboratively design professional development based on adult learning principles and evidence-based strategies to promote effective instructional practices, meet the needs of students, and achieve school-growth goals.

Program Start Dates

The Master of Arts in Educational Leadership and Administration (MAELA) with California Preliminary Administrative Services Credential (PASC) starts three times per year in Fall I, Spring I, or Summer I. Applications are accepted on an ongoing basis.

Admission Requirements

1. Satisfactorily fulfill graduate admission requirements for University of Massachusetts Global as stated in the catalog (see the Graduate Admissions section) and possess a valid California clear prerequisite credential.
2. If the candidate is not currently employed in a position requiring a prerequisite CTC credential, they must submit a letter identifying the school and principal under whom field work assignments will be completed.
3. A minimum of three years of verified full time employment under a prerequisite CTC credential at the time of admission. Experience must be verified via letterhead from school district and signed by Human Resources.

Credential and Program Requirements

1. A minimum of five years of successful, full-time experience in a public school, nonpublic school, or private school of equivalent status located in California or another state, or a combination of experience earned in California and another state. This experience may be teaching, pupil personnel work, librarianship, health services, clinical or rehabilitative services, or a combination of teaching and school services equal to five years. Substitute or part-time service does not apply. Verification of experience must be on the district or employing agency letterhead and signed by either the superintendent, assistant superintendent, director of personnel, or director of human resources. School or district personnel other than the applicant must verify all experience.
2. Passing score on the California Administrator Performance Assessment (CalAPA). Cycles are submitted through Pearson and candidates pay a fee to submit each cycle. Candidates who fail a cycle must retake the cycle and pay the associated fee. All three cycles must be passed to be recommended for the credential.
3. Successful completion of the Demonstration of Mastery Leadership Project completed in EDAD 620 Educational Leadership & Administration Capstone.

Internship Eligibility

Students who wish to pursue an internship must meet all of the admission requirements of the Master of Arts in Education Leadership and Administration Program and:

1. Provide verification of a minimum of five years of successful, full-time experience in a public school, nonpublic school, or private school of equivalent status located in California or another state, or a combination of experience earned in California and another state. This experience may be teaching, pupil personnel work, librarianship, health services, clinical or rehabilitative services, or a combination of teaching and school services equal to five years. Substitute or part-time service does not apply. Verification of experience must be on the district or employing agency letterhead and signed by either the superintendent, assistant superintendent, director of personnel, or director of human resources. School or district personnel other than the applicant must verify all experience.
2. Provide written evidence that they have been offered an administrative position by submitting the University of Massachusetts Global Verification of Employment for Internship Credential Form to the Education Clinical Coordinator. These forms can be obtained on the student portal, School of Education page or from the Education Clinical Coordinator. These forms must be completed by the candidate.
3. Submit the online internship recommendation credential application form found on the student portal, School of Education page prior to the start of the internship. These forms must be completed by the candidate.
4. Enroll in EDAD 698 Educational Leadership Internship Seminar during their program of study. EDAD 698 Educational Leadership Internship Seminar will assist the candidate in making the successful transition in their role as an educational leader and administrator with support from their instructor who is a current administrator in the field.

School of Education Program Support Fee

A program support fee is assessed every enrolled session for students in the School of Education credential and degree programs. This fee supports essential services, tools, and coaching that enhance academic success through support systems. This fee directly supports the School of Education's commitment to preparing highly effective educators and educational leaders through high-quality, student-centered programs. Please see Tuition and Fees section of this catalog for corresponding fee.

Required Courses

EDAD 601	Introduction to Vision, Leadership, and Change	3
EDAD 602	Applied Educational Research and Data Analysis	3
EDAD 604	Community Perspective, Collaboration and School Culture	3
EDAD 606	Change and Continuous Improvement	3
EDAD 608	School Law, School wide Discipline and Safety	3
EDAD 610	Innovations in Instructional Leadership	3
EDAD 612	Working with Diverse Populations	3
EDAD 614	Aligning Resources and Systems for School Improvement	3
EDAD 616	Professional Growth and Learning	3
EDAD 695	Educational Leadership Seminar I	1
EDAD 696	Educational Leadership Seminar II	1
EDAD 697	Educational Leadership Seminar III	1
EDAD 698	Educational Leadership Internship Seminar *	0-1

EDAD 620 Educational Leadership & Administration Capstone

3

Total Credits

33-34

*EDAD 698 Educational Leadership Seminar is only required for those candidates serving under an Internship Credential.

Transfer of Coursework

A maximum of six (6) graduate-level credits may be transferred into the Master of Arts in Educational Leadership (MAELA) with Preliminary Administrative Services Credential (PASC) program.

Coursework completed at another institution is not automatically transferable. Transferability cannot be evaluated until the student has been formally admitted to the program.

A request to transfer coursework may be approved if all of the following conditions are met:

1. The course is equivalent in content to a University of Massachusetts Global course;
2. The course meets the University of Massachusetts Global graduate transfer credit policy;
3. The course is approved by the Associate Dean.

Time Limitations

All coursework must be completed within a consecutive seven-year period immediately prior to the awarding of the degree.

Demonstration of Mastery

Candidates for the Master of Arts degree in Educational Leadership and Administration with Preliminary Administrative Services Credential must successfully complete a Demonstration of Mastery Project in EDAD 620 Educational Leadership & Administration Capstone course that includes documented evidence they have obtained satisfactory knowledge and understanding of the Program Learning Outcomes.

Recommendation for Credential

Upon successfully completing and passing all coursework and meeting the five years of experience on an active prerequisite credential, the candidate may apply to be recommended to the CTC for the Certificate of Eligibility OR Preliminary Administrative Services credential. Verification of Employment using the CTC CL-777 form is required for the Preliminary credential. Otherwise, program completers shall be issued a Certificate of Eligibility to seek employment as an administrator. To apply for the credential, candidates should navigate to the School of Education from their student portal and complete the Credential Recommendation Request Form. Once the recommendation is made by the Office of Credentials and Clinical Practice (OCCP), candidates can submit the credential fee.