

MASTER OF ARTS IN BILINGUAL EDUCATION

Mission Statement

The mission of the University of Massachusetts Global's Master of Arts in Bilingual Education program is to provide students with accessible, flexible, high-quality, graduate education that integrates real-world, experiential learning. The program is designed to strengthen candidates' professional skill sets, inspire innovative pedagogical approaches, and foster leadership and advocacy in bilingual and multilingual education. Graduates are prepared to serve as effective educators, advocates, and leaders in diverse linguistic and cultural settings- locally, nationally, and globally.

Pending U.S. Department of Education approval, this program will be offered in Fall 2026.

Program Learning Outcomes

- **PLO 1: Foundations:** Analyze the foundations of multilingualism and multiculturalism to address factors shaping learner identity in educational settings.
- **PLO 2: Intercultural Competencies:** Demonstrate advanced intercultural competencies to effectively empower learners and communities from diverse linguistic and cultural backgrounds.
- **PLO 3: Theoretical Application:** Apply theories in language and literacy development to inform practice in bilingual/multilingual educational settings.
- **PLO 4: Assessments:** Apply equitable assessments to meet the needs of learners in multicultural and multilingual contexts.
- **PLO 5: Leadership and Advocacy:** Propose meaningful change in global bilingual educational contexts through leadership and advocacy efforts.

Admission Requirements

Satisfactorily fulfill graduate admission requirements for University of Massachusetts Global as stated in the catalog (see the Graduate Admissions section) including meeting the grade point average for a graduate program.

Program Information and Requirements

The Master of Arts in Bilingual Education program requires 30 semester credits of coursework.

Transfer Policy

A maximum of nine (9) semester credits may be transferred into the Master of Arts in Bilingual Education program. (See the Graduate Academic Policies and Procedures section of this catalog.)

CTEL and BILA Credits

Candidates who have completed the CTEL Authorization or Bilingual Authorization (BILA) program at University of Massachusetts Global will have 6 credits satisfied, BILU 601 and BILU 602, in the Master of Arts

in Bilingual Education program. These credits count toward the maximum 9-credit transfer.

Degree Requirements

BILU 601	Foundations of Multilingualism & Multiculturalism	3
BILU 602	Language Acquisition and Teaching Methodologies for Multilingual Learners	3
BILU 603	Intercultural Competence in Multicultural Education	3
BILU 604	Language, Literacy, and Sociolinguistics in Bilingual Education	3
BILU 605	Equitable Assessment in a Multilingual/Multicultural Context	3
BILU 606	Needs-Based Program Design and Evaluation in Bilingual Education	3
BILU 607	Critical Issues in Bilingual and Multicultural Education: Leadership & Advocacy	3
BILU 608	Research in Bilingual/Multilingual Education	3
BILU 609	Digital Literacy to Enhance Learning and Collaboration	3
BILU 610	Capstone Project in Bilingual Education	3
Total Credits		30