

PUPIL PERSONNEL SERVICES CREDENTIAL IN SCHOOL COUNSELING (PPSC) WITH CHILD WELFARE AND ATTENDANCE AUTHORIZATION

Mission Statement

The mission of University of Massachusetts Global's California School Counseling Program is to develop innovative and caring School Counselors that are leaders, scholars, advocates, and practitioners who collaborate to support all students in the PK-12 education systems to maximize their academic potential.

Program Learning Outcomes (PLO)

- **PLO 1 – Foundations of School Counseling: Professional, Legal, and Ethical Standards:** Application of core counseling theories, ethical decision making, the laws, codes, and ordinances related to school counseling, to a case study, current trend, or real world scenario.
- **PLO 2 – Social, Emotional, Academic, and College and Career Development:** Model and apply counseling strategies to address student social and emotional challenges, as well as academic goals, to prepare students for transitioning to college and/or careers.
- **PLO 3 – Leadership and Advocacy in Social Justice, Equity, and Access:** Create, analyze, and present a plan for improving a comprehensive school counseling program that addresses social justice, equity, and access.
- **PLO 4 – Counseling Program Development, Research, and Technology:** Consult and collaborate with multiple stakeholders for student, program, and educational success, by designing, implementing, and evaluating data and using technology to inform practice.

School Counseling Credential Only Option

This option is only available to candidates who have earned a Master's Degree in Marriage and Family Therapy (MFT), a Master's degree in Social Work, a Master's degree in Counseling, or the equivalent in a directly related counseling field from a regionally accredited institution (pending program review by the Associate Dean). Additional courses may be required to meet program standards. This program prepares candidates to serve as counselors in the public schools for grades K-12 and meets the requirements for a California State Pupil Personnel Services Credential authorizing service as a school counselor.

Program Start Dates

The Pupil Personnel Services Credential in School Counseling (PPSC) program starts three times a year in Fall I, Spring I, and Summer I. Applications are accepted on an ongoing basis.

Admissions Requirements

Admission requirements for students who have earned a Master's Degree in Counseling or a Master's degree in a directly related field are the same as those listed for the Master of Arts in Counseling and Pupil Personnel Services Credential in School Counseling (PPSC).

Acceptance into the graduate program in counseling will be based on multiple criteria. These criteria include academic potential, experience with children and youth, and compatibility with program philosophy. To be considered for admission students must complete the following:

1. Satisfactorily fulfill graduate admission requirements for University of Massachusetts Global as stated in the catalog (see the Graduate Admissions section) for *Admission by Prior Graduate Degree*.
2. Submit a graduate application with the following:
 - a. A current resume which includes experiences working with children.
 - b. An autobiographical essay (2-3 pages) describing life experiences that have shaped the candidate's approach to working with children and what led them to the decision to become a school counselor and their commitment to the PPSC program.

Credential Program Information and Requirements

Program requirements for the School Counseling Credential Only Option are the same as those listed for the Master of Arts in Counseling and Pupil Personnel Services Credential in School Counseling (PPSC) with Child Welfare and Attendance (CWA) authorization with the exception of the transfer policy.

Up to 9 semester credits of Required Courses (excluding Supervision and Mentoring) may be waived or transferred into program. Students must establish residency with at least 15 semester credits.

Students seeking a service credential only may not be eligible for financial aid.

All candidates completing the program will receive the Child Welfare and Attendance (CWA) authorization. Requirements to meet the CWA are embedded throughout coursework, practicum and fieldwork.

Certificate of Clearance

Verification of a receipt of Certificate of Clearance or Certificate of Clearance (including fingerprints) or a copy of a valid credential or short-term permit must be submitted to the School of Education within the first session of enrollment. Candidates who do not submit verification of a certificate of clearance cannot advance in any credential coursework that requires observation or fieldwork in a K-12 setting. Anyone with a revoked credential will not be admitted to any credential program until the credential is reinstated by the CTC. A certificate of clearance or child development permit must be active prior to clinical practice.

Tuberculosis Test

Candidates must submit to the School of Education, within the first session of enrollment, a current "negative" tuberculosis test that verifies the candidate does not have active tuberculosis or a tuberculosis risk assessment questionnaire administered by a licensed health care provider verifying that the candidate does not have risk factors for tuberculosis.

Transfer Policy

No more than 9 semester credits may be transferred into the school counseling program from other graduate institutions upon approval by course transfer request to the Associate Dean. Transferred courses must have been awarded a grade of "B" or better and cannot be older

than seven years at the completion of the program. CSPU 618 Best Practices in Counseling, CSPU 619 Practicum and Supervision in School Counseling, CSPU 620 Supervision and Mentoring in School Counseling I, and CSPU 621 Supervision and Mentoring in School Counseling II must be taken at University of Massachusetts Global.

Praxis Exam

Candidates must meet all the course requirements and earn a score of 156 or higher on the ETS Praxis Examination in Counseling and Guidance (#0421/5421).

Basic Skills

Must have completed and passed the Basic Skills requirement prior to credential recommendation.

Exit Interview

An exit interview is conducted by a faculty mentor at the end of the program to determine that the CTC's Standards have been met. All coursework, non-coursework requirements, and the professional expectations folder must be completed and passed prior to the exit interview. Candidates must fill out the exit interview application found on the SOE Services MyUMassGlobal site prior to participating in an exit interview by a faculty mentor.

Recommendation for Credential

Upon successfully completing all coursework and the exit interview, the candidate may apply to be recommended to the CTC for the Pupil Personnel Services credential in School Counseling (PPSC). To apply for the credential, candidates complete the Recommendation Form on the SOE Services MyUMassGlobal site. Once the recommendation is made by the Teacher Accreditation Department candidates can submit the credential fee to the CTC for the credential.

Required Courses

CSPU 511	Introduction to the Ethical Practice of School Counseling	3
CSPU 616	Leadership and Systems Change	3
CSPU 617	Transition to Work and Career	3
CSPU 618	Best Practices in Counseling	3
CSPU 619	Practicum and Supervision in School Counseling	3
CSPU 620	Supervision and Mentoring in School Counseling I	3
CSPU 621	Supervision and Mentoring in School Counseling II	3
EDUU 602	Positive Behavior Supports	3
Total Credits		24

CSPU 617	Transition to Work and Career	3
CSPU 618	Best Practices in Counseling	3
CSPU 619	Practicum and Supervision in School Counseling	3
CSPU 620	Supervision and Mentoring in School Counseling I	3
CSPU 621	Supervision and Mentoring in School Counseling II	3
Total Credits		18

Pupil Personnel Services Credential in School Counseling for School Psychology Candidates Option

Graduates of University of Massachusetts Global's School of Education school psychology program, who also wish to receive the Pupil Personnel Services credential in School Counseling, must complete the following additional coursework:

CSPU 511	Introduction to the Ethical Practice of School Counseling	3
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